

**UPPER SCHOOL CURRICULUM
2023-2024**

UNIT 1 “MY FRIENDS, MY SCHOOL AND ME”

Week 1 & 2 Sept. 5-15

“Friends, Family and Pets”

Emphasis: same/different

Contrast: courteous/rude, gentle/harsh

Respect Emphasis: We walk in school. Our feet belong on the floor. We use quiet voices.

Sept. 12 – Open House – 6:30pm-7:30pm

Week 3 & 4 Sept. 18-29

“My Senses and Me”

Letters F, E Numbers 0,1

Contrast: smile/frown, loud/quiet, sweet/sour, hard/soft

Emphasis: matching & seriation

Respect Emphasis: We ask before touching. We use kind hands.

Sept. 21 – North Texas Giving Day

Week 5 Oct. 2-5

“Health, Nutrition and My Body”

Oct. 4 & 5 – Favorite Team Days

Letter T Number 2

Emphasis: picture stories

Contrast: unhealthy/healthy, good/bad

Respect Emphasis: We try new things. We express our opinions respectfully.

Oct. 2-5 – Lower School Conferences

Oct. 6-9 – Fall Break – School Closed

Week 6 & 7 Oct. 10-20

“Weather & Seasons”

Letters D, R Numbers 3,4

Emphasis: sequencing & rote counting

Contrast: inside/outside, freeze/thaw

Respect Emphasis: We respect the earth. We dress appropriately.

Oct. 10-11 – Lower School Conferences

Oct. 16-20 – Upper School Conferences

Oct. 15 – Fall Festival

Week 8 Oct. 23-27
“Who Am I?”
Letter B Number 5
Emphasis: pretending
Contrast: real/pretend
Respect Emphasis: I listen to my friends.

UNIT 2 “NATURE AND CELEBRATIONS”

Week 9 & 10 Oct. 30-Nov. 10
“Animal Families and Hibernation”
Oct. 30 & 31 – Halloween Parties and Parades
Nov. 9 & 10 – Pajama Days
Letter P, M Number 6,7
Emphasis: quantity & 1 to 1 correlation, seriation
Contrast: awake/asleep
Respect Emphasis: I can use a quiet voice and kind hands. I respect all living things.

Week 11 Nov. 13-17
“Thanksgiving and Harvest”
Letter N Number 8
Emphasis: similarities
Contrast: top/bottom
Respect Emphasis: It is respectful to say thank you.

Thanksgiving Holiday – Nov. 20-24 – School Closed

Week 12 & 13 Nov. 27-Dec.8
“Festivals and Celebrations”
Letters K, L Numbers 9, 10
Emphasis: opposites & rhyming
Contrast: light/dark, beginning/end
Respect Emphasis: We respect other people and other cultures.

Week 14 Dec. 11-15
“Festival of Merry Making”
Holiday Parties & Programs
Letter C Number 11
Emphasis: differences
Contrast: respectful/disrespectful
Respect Emphasis: Asking permission first is respectful.

Winter Holiday – Dec. 18-Jan. 2 – School Closed

UNIT 3 “WHAT BUSY PEOPLE DO”

Week 15 & 16 Jan. 3-12

“Everyone Works”

Letters U, V Numbers 12, 13

Emphasis: number recognition and quantity

Contrast: more/less, loose/tight

Respect Emphasis: We respect the work of others. We cooperate with others.

Week 17 & 18 Jan.16-26

“Texas”

Letters X, Y Numbers 14, 15

Emphasis: rhyming & sequencing

Contrast: tall/short, far/near

Respect Emphasis: We speak respectfully. We greet each other appropriately.

Jan. 15 – School Closed – MLK Day

Jan. 19 – Super Dad Day

Week 19 Jan. 29-Feb. 2

“Circus and Carnivals”

Letter W Number 16

Jan. 31 – Wacky Wednesday

Emphasis: rhyming

Contrast: wide/narrow, thick/thin

Respect Emphasis: We use audience manners. We wait respectfully for our turn.

Week 20 Feb. 5-9

“Travel and Transportation”

Letter O Number 17

Emphasis: similarities & matching

Contrast: stop/go, fast/slow

Respect Emphasis: We show respect by following directions.

Week 21 Feb. 12-16

“Tools and Machinery”

Feb.13 & 14 – Valentine Exchange Parties

Letter Q Number 18

Emphasis: similarities & matching

Contrast: stop/go, fast/slow

Respect Emphasis: We show respect by following directions.

UNIT 4 “PLANTS AND ANIMALS”

Week 22 Feb. 20-23

“Animals Then and Now”

Letter G Number 19

Emphasis: differences & matching

Contrast: young/old, alive/extinct

Respect Emphasis: We treat animals with respect.

Feb. 19 – School Closed – Presidents’ Day

Week 23 Feb.26-Mar.1

“Earth, Fire, Wind, Water”

Letter A Number 20

Emphasis: sequencing & number recognition

Contrast: wet/dry, hot/cold

Respect Emphasis: We respect the earth by recycling and saving water.

Week 24 Mar. 4-8

“Spring & Color in My World”

Mar. 4-8 – Color Week

Letter S Number 30

Emphasis: matching

Contrast: new/used, light/dark

Respect Emphasis: I show respect by picking up trash. I respect all living things.

Spring Break March 11-15 – School Closed

Week 25 & 26 Mar. 18-29

“Gardening and Farming”

Letter I, Z Number 40, 50

Emphasis: similarities

Contrast: plant/harvest

Respect Emphasis: I show respect by the way I behave. I show respect by making a difference in my world.

March 25-28 – Lower School Conferences

March 29 – Good Friday – School Closed

UNIT 5 “WE CREATE”

Week 27 & 28 April 2-12

“Dance and Music”

Letters H, J **Numbers** 60, 70

Emphasis: sequencing & symbols

Contrast: move/still, fast/slow

Respect Emphasis: We listen without interrupting. We use audience manners.

April 1 – Easter Monday – School Closed

April 1-7 – Week of the Young Child

April 2-5 – Upper School Conferences

Week 29 & 30 Apr. 15-26

“Theatre and Fantasy”

Letters Th, Sh **Numbers** 80, 90

Emphasis: picture stories

Contrast: real/pretend, brave/fearful

Respect Emphasis: I show respect by being silent during a performance. We show respect by encouraging others.

April 22 – Earth Day

Week 31 & 32 April 29-May 10

“Art & Museums”

May 9 & 10 – Mother’s Day Tea

Letters Wh, Ch **Numbers** 100

Emphasis: matching & seriation

Contrast: pale/bright, curved/straight

Respect Emphasis: We respect artistic expression. We show respect by looking and not touching.

April 29-May 3 – Teacher Appreciation Week

Week 33 & 34 May 13-24

“Changes All Around”

Emphasis: friends

Contrast: far/near, optimistic/pessimistic

Respect Emphasis: Friends encourage each other. We respect people of all ages.

Last Day of School – May 24th – Early Dismissal