

Week(s) 29 & 30

April 15-26, 2024

Dear Parents,

The Kinderplatz classrooms are set up around the seven essential learning centers that help develop the whole child. The materials within these centers will change based on the concepts, units, and theme for the week. These are some of the opportunities your child will explore during this unit and theme.

UNIT 5: We Create

THEME: Theatre and Fantasy

LETTER(S): Th, Sh **NUMBER(S):** 80,90

EMPHASIS: Picture Stories

CONTRAST: Real/ Pretend, Brave/Fearful

RESPECT EMPHASIS: I show respect by being silent during a performance. I show respect by encouraging others.

LANGUAGE ARTS/MATH/SCIENCE

Language Arts:

In the letter area, we will learn about blending two letters together to make one sound and emphasize the digraphs Th and Sh. The older classes will write sentences that have words with the digraph Th. The children will also create their own stories to share with the class.

We will read *Rapunzel*, *Three Little Pigs*, *Goldilocks*, *Jack & the Beanstalk*, and *The Three Billy Goats Gruff*. The children will tell the events in order and retell the stories.

Math:

In the math area, the children will be introduced to the numbers 80 and 90 and use various items to count and sequence numbers 1-90. The children will be taught how to group by 10's to count to 80 and 90. The

children will continue to use the Montessori materials that have been introduced until mastery.

Science & Nature:

We will focus on STEAM related activities. The children will be challenged with building homes for the three little pigs, the perfect bed for Goldilocks, a tall beanstalk for Jack, and a bridge for the billy goats. We will also explore by the river!

CREATIVE PLAY

The children will create their own stories as a class and perform them in front of classmates. During the first week of this session, we will prepare the stories and get the children prepared to perform. The children will work on projecting their voices and play improvisation games to get into the theatre spirit!

The children will then get to choose their own costumes for their characters and practice plays in the music room. Performances will be held during the second week of this session.

Books: *The 12 Dancing Princesses, Make Way for Ducklings, Hansel and Gretel, The Emperor's New Clothes, Where's the Dragon, Good Night Fairies, Part-Time Prince.*

ART

The classes will create their own puppet shows, fairy houses, and art with light! The children will make their own puppet show stages and figures for their shows. Outside in the garden, we will create our own fairy houses. Throughout the week, the children will experiment with art and light by using flashlights, cellophane, and other reflective objects.

MUSIC/MOVEMENT

We will study Musical Theatre. We will learn about Richard Rogers, Oscar Hammerstein, and their wonderful musicals including *The Sound of Music, Oklahoma* and *The King and I*. The children will also learn some new folk dances and play percussion instruments while they sing songs together.

Songs and Dances: "Where is Thumbkin?", "Three Little Kittens", "To Market", "Tingalayo", "The Little Princess", "Mary Had a Little Lamb",

“Little Cabin”, “Peas Porridge Hot”, “Ten in the Bed”, “Little Miss Muffet”, “Humpty Dumpty”, “Ring Around the Rosey”, “London Bridge” and more.

SPANISH

Teatro y Fantasia

We will regard each other’s feelings with respect and continue to encourage one another.

Vocabulario:

Baila- Dance

Y- And

Mueve- Move

Tu Cuerpo- Your body

Sin parar- Without stopping

Como- How

Bailas- Do your dance

Con- With

Las manos- The hands

Me gusta- I like

Aplaudir- To clap

Los pies- The feet

Correr- To run

Los brazos- The arms

Volar- To fly

Las pernas- The legs

Saltar- To jump

Libro (Book): *Es La Hora De... (It’s Time To...)*

Cancion (Song): “Baila, Baila, Baila” (“Dance, Dance, Dance”)

AFTERNOON PROGRAM

We will practice sweeping and cleaning our work areas, ready for others to use. We will also learn how to recycle.