

KINDERGARTEN CURRICULUM OUTLINE 2023-2024

*In addition to the Upper School Curriculum in the mornings, Kindergarten will follow this curriculum after lunch while the other upper school students nap.

UNIT 1 “MY FRIENDS, MY SCHOOL, AND ME”

Week 1 & 2 Sept. 5-15 “Friends, Family, and Pets”

Language Arts: Readiness/posture, paper and pencil skills

Math: Rote counting to 20, one-to-one correspondence

Science: Materials, routines, and procedures; Living/Nonliving

Social Studies: US Flag, Pledge, & Calendar

Respect Emphasis: We walk in school. Our feet belong on the floor. We use quiet voices.

Open House Sept. 12 (6:30-7:30)

Week 3 & 4 Sept. 18-29 “My Senses and Me”

Language Arts: Letters F & E, First & Last name, follow oral directions

Math: Matching & seriation, Numbers 0 & 1

Science: Our five senses, Forms of energy (Light, heat, sound)

Respect Emphasis: We ask before touching. We use kind hands.

North Texas Giving Day Sept. 21

Week 5 Oct. 2-5 “Health, Nutrition, and My Body”

Language Arts: Letter T, alphabet recognition

Math: 2

Science: Food plate, Human body, Stages of development

Respect Emphasis: We try new things. We express our opinions respectfully.

Lower School Conferences Oct. 2-5

Favorite Team Days Oct. 4-5

Fall Break Oct. 6-9 School Closed

Week 6 & 7 Oct. 10-20 “Weather and Seasons”

Language Arts: Letters D & R, alphabet sounds, vowel sounds

Math: Two-dimensional / three-dimensional shapes,
Numbers 3 & 4

Science: Weather, Seasons, Months of the year

Respect Emphasis: We respect the earth. We dress appropriately.

Lower School Conferences Oct. 10-11

Fall Festival Oct. 15 4-6pm

Upper School Conferences Oct. 16-20

Week 8 Oct. 23-27 “Who Am I?”

Language Arts: Letter B, Print Awareness(books)

Math: Patterns & sequencing, Numbers 5

Science: Pumpkins, Measurements, Physical Properties, Inferencing

Respect Emphasis: I listen to my friends.

UNIT 2 “NATURE AND CELEBRATIONS”

Week 9&10 Oct. 30-Nov. 10 “Animal Families and Hibernation”

Language Arts: Letters P & M, Initial (beginning) sounds and syllables

Math: Counting by 10s, Numbers 6 & 7

Science: Animal Families, Hibernation/Migration/Adaptation, Animal Habitats (Introduction to research)

Respect Emphasis: I can use a quiet voice and kind hands. I respect all living things.

Halloween Parties Oct. 30-31

Pajama Days Nov. 9-10

Week 11 Nov. 13-17 “Thanksgiving and Harvest”

Language Arts: Letter N, Rhyming & Final (ending) sounds

Math: Counting to 100, Number 8

Science: Plant cycle, Fall

Social Studies: Native Americans, Pilgrims, and the Mayflower

Respect Emphasis: It is respectful to say, “Thank you.”

Thanksgiving Holiday Nov. 20-24

Week 12 & 13 Nov. 27- Dec.8 “Festivals and Celebrations”

Language Arts: Letters K & L, Middle sounds

Math: Numbers 9 & 10; Number comparison (“more than”, “less than”, “equal to”)

Science: States of Matter, Winter

Social Studies: Festivals & celebrations around the world

Respect Emphasis: We respect other people and other cultures.

Week 14 Dec. 11-15 “Festival of Merry Making”

Language Arts: Letter C

Math: Number 11

Science: Magnets

Social Studies: Compare Family customs and traditions

Respect Emphasis: Asking permission first is respectful.

Holiday Parties and Programs

Winter Holiday Dec. 18-Jan. 2

UNIT 3 “WHAT BUSY PEOPLE DO”

Week 15 & 16 Jan. 3-12 “Everyone Works”

Language Arts: Letters U & V, Big Idea/Theme of story, Print Awareness (writing)

Math: Addition, Numbers 12 & 13

Science: Scientists, Germs, Water Cycle

Social Studies: Community Jobs & Citizenship

Respect Emphasis: We respect the work of others. We cooperate with others.

School Closed MLK Day Jan. 15

Week 17 & 18 Jan. 16-26 “Texas”

Language Arts: Letters X & Y, Blending
Math: Addition, Numbers 14 & 15
Science: Texas Wildlife, Tracks
Social Studies: Texas, state symbols, Texas Flag & Pledge
Respect Emphasis: We speak respectfully. We greet each other appropriately.
Super Dad Day Jan. 19

Week 19 Jan. 29- Feb.2 **“Circus and Carnivals”**
Language Arts: Letter W, Segmenting
Math: Addition, Number 16
Science: Weight and balance
Respect Emphasis: We use audience manners. We wait respectfully for our turn.
Wacky Wednesday Jan. 31

Week 20 Feb. 5–9 **“Travel and Transportation”**
Language Arts: Letter O, Story sequencing/retell
Math: Subtraction, Number 17
Science: Force, Motion, and Energy
Social Studies: Maps and roads
Respect Emphasis: We show respect by following directions.

Week 21 Feb. 12–16 **“Tools and Machinery”**
Language Arts: Letter Q, Elements of a story
Math: Subtraction, Number 18
Science: Force, Motion, and Energy
Respect Emphasis: We use materials and tools appropriately.
Valentine Exchange Parties Feb. 13-14

UNIT 4 “PLANTS AND ANIMALS”

School Closed Presidents’ Day Feb. 19

Week 22 Feb. 20-23 **“Animals Then and Now”**
Language Arts: Letter G, Reading, Sight words
Math: Subtraction, Number 19
Science: Dinosaurs, alive/extinct/endangered, herbivore/carnivore/omnivore, Fossils
Respect Emphasis: We treat animals with respect.

Week 23 Feb 26- Mar. 1 **“Earth, Fire, Wind, Water”**
Language Arts: Letter A, Reading, Sight words
Math: Subtraction, Number 20
Science: Earth, Wind, Fire, Water; Reduce, Reuse, Recycle
Social Studies: Landforms and bodies of water
Respect Emphasis: We respect the earth by recycling and saving water.

Week 24 Mar. 4-8 **“Spring and Color in My World”**
Language Arts: Letter S, Writing/Spelling, Sight words
Math: Time to the hour, Number 30
Science: Spring, Rainbows, Butterfly Cycle
Respect Emphasis: I show respect by picking up trash. I respect all living things.

Color Week Mar. 4-8

Spring Break March 11-15

Week 25 & 26 Mar. 18-29 “Gardening and Farming”

Language Arts: Letters I & Z, Writing/Spelling, sight words

Math: Identifying U.S coins, Numbers 40 & 50

Science: Botany

Respect Emphasis: I show respect by the way I behave. I show respect by making a difference in my world.

Lower School Conferences March 25-28

School Closed Good Friday March 29

School Closed Easter Monday April 1

UNIT 5 “WE CREATE”

Week 27 & 28 April 2-12 “Dance and Music”

Language Arts: Letters H & J, Poetry/Sensory details

Math: Odd/Even, Numbers 60 & 70

Science: Sound and vibrations

Respect Emphasis: We listen without interrupting. We use audience manners.

Week of the Young Child Apr. 1-7

Upper School Conferences Apr. 2-5

Week 29 & 30 Apr. 15-26 “Theatre and Fantasy”

Language Arts: Digraphs Th & Sh, Writing process

Math: Measurement, Numbers 80 & 90

Science: STEAM, River Exploration (Journal/Record findings)

Respect Emphasis: I show respect by being silent during a performance. We show respect by encouraging others.

Earth Day April 22

Week 31 & 32 April 29-May 10 “Art and Museums”

Language Arts: Digraphs Wh & Ch, Writing process

Math: Number recognition to 20, Number 100

Science: Inventions, Gravity, Space (earth, stars, moon, sun)

Respect Emphasis: We respect artistic expression. We show respect by looking and not touching.

Teacher Appreciation Week April 29- May 3

Mother’s Day Tea May 9-10

Week 33 & 34 May 13-24 “Changes All Around”

These two weeks we will talk about the changes that are about to come. The children will get to pick their favorite activities to do in the class and enjoy the last two weeks we have together!

Respect Emphasis: Friends encourage each other. We respect people of all ages.

EOY Program and Graduation

Goodbye Week Celebrations

Last day of school and early Dismissal 12:30pm -May 24